

## What is Being Taught in the Public Schools?

### The Religion of

### HUMANISM.

by Bertram F. Collins © 1986.

**INTRODUCTION.** Although preferring to remain shielded by the shadows of deception, half truths, lies, scientific-sounding gobbledygook, and pseudo intellectual rhetoric, the religion of Humanism is now standing naked in the light. In 1963 the United States Supreme Court declared Humanism to be a **RELIGION** (case of *Torcaso vs. Watkins*). Now you say, "If Humanism is a religion, such as Judaism, Christianity, etc., where are the Humanist churches, where is the headquarters, the Mother Church?" My answer: The public school classrooms have been misappropriated by the Humanists as their 'churches.' Their 'cathedrals' are the universities, colleges and seminaries; their 'Mother Church' a not-so-well known institute. It is in these places that they provide, *mostly through deception*, daily 'preaching' of their religious ideology. They use taxpayer funds to further their cause.

"Come now," you say, "How could this be? Surely there are restrictions against teaching religion in the public schools! I know the *Bible* has been banned from public school classrooms, and children are prohibited from saying prayers or even silent grace over their lunch. So how can the Humanists teach the Humanist Religion in the classrooms? What do they use for their 'Bible?' How do they teach it? And, what is it, anyhow?"

This brief pamphlet is intended to provide an insight into the answers to these questions, but only for the reader whose mind is open and whose preconditioning at the hands of Humanist indoctrination over the past forty years can be overcome by the intellectual response to the challenge of enlightenment.

To aid in understanding a deep and abiding deception and widespread subversion of both public and private institutions, let us examine the following scenario. Pretend that you have finally decided to formalize your consuming desire to convert the world to your beliefs. You have studied various religious beliefs and philosophies, talked with many other thinkers and theorists and gathered around you a group of prominent persons of the day who share your concepts and concerns. All of your group agree that none of the existing known 'religious philosophies' really has what is needed for mankind, and all of you object strenuously to the 'supernatural God idea' of the Judeo-Christian religions. Your group speculates that there must be thousands, indeed, hundreds of thousands of people like yourselves who don't accept God, who are disenchanted and frustrated with moral absolutes and the required self-denial of human desires. All of you agree that the movement of turning mankind away from God is a noble cause and can be enhanced enormously by making a public written declaration, affirmed and signed by all of you. After all, every movement has its declaration: the Jews have the *Torah*; the Christians have the *Bible*; the Muslims have the *Koran*; the Marxists/Leninists have the *Communist Manifesto*; the Nazis have *Mein Kampf*; so let us Humanists have the *Humanist Manifesto*.

In 1933, then, the *Humanist Manifesto I* was published for all the world to see. Further philosophizing and the passing of years, apparently, caused the need for revisions because in 1973, the *Humanist Manifesto II* appeared. Of course, like the declarations of most movements changing the course of history and profoundly manipulating the exploiting the masses, few have read or understood the *Humanist Manifestos*, as also was the case with Adolf Hitler's *Mein Kampf*. How tragic for mankind that

complacency, unwillingness to become enlightened, and failure to act has brought millions to the gas chambers, millions more to the yoke of Communist slavery and to genocide, and further millions to the bankruptcy of Humanism. The Nazis, Communists and Humanists have told the world their intentions and unheeding generations perish.

Among the signatories of *Humanist Manifesto I* is John Dewey, whose extensive work and influence in establishing the Atheistic Humanist philosophy of public school teaching is well documented. His is frequently referred to as the 'father' of present-day public school education. Suffice it to say that Dewey and others of the same mind lost no time in seizing the public school classrooms (and most institutions of higher learning) as the pulpits for instilling Humanistic doctrine. Today, the list of Humanist educators, teachers and preachers, even at the hierarchy, would fill many pages. The devotees of the Humanist religion have been fanatical in the pursuit of their objectives (found in writing in *Humanist Manifesto I* and *II*) and with increasing fervor have sought and obtained positions of great power and influence in all institutions of our society – especially, the media, government, institutions of learning, churches, and the United Nations.

As with other occult organizations, the Humanist Religion is not at once comprehended. While the doctrines of Humanism are simple enough, the manner in which Humanists (whose who embrace the doctrines of Humanism) 'work their plan' to gain power, support and converts is so close to mind-boggling as to initially prompt a reaction of disbelief. This first reaction of disbelief aids the Humanist cause and is relied upon by the Humanist to 'cover his tracks,' so his work can continue unopposed under the cloak of deception.

Therefore, to understand the Humanist movement and to gain the conviction that Jews and Christians must unite, without delay, to fight and defeat Humanism in its quest for the control (and ultimate elimination) of Godly people and a Godly society, you must first and foremost read and hear what is said about Humanism with an open mind.

**WHAT IS HUMANISM, ANYHOW?** Read what Humanists write about their religion in their own *Humanist Manifestos*. The Humanist Religion preaches the supremacy and autonomy of man. "*Religious Humanists regard the universe as self-existing and not created.*" Humanists preach that, "*the traditional dualism of mind and body must be rejected.*" Humanism states, "*The distinction between the sacred and the secular can no longer be maintained.*" "*Religious Humanism considers the complete realization of human personality to be the end of man's life.*" "*In place of the old attitudes involved in worship and prayer, and Humanist finds his religious emotions expressed in a heightened sense of personal life.*" Humanists preach, "*there will be no uniquely religious emotions and attitudes of the kind hitherto associated with belief in the supernatural.*"

Humanists "*believe that traditional theism, especially faith in the prayer-hearing God, assumed to love and care for persons, to hear and understand their prayers, and to be able to do something about them, is an unproved and outmoded faith.*" Humanists "*discover no divine purpose or providence for the human species.*" In other words, man is hopelessly adrift without a creator, without a purpose, without a soul, and without hope for life beyond this life, and must save himself. It is no wonder that after a steady drumming of this depressing garbage, adolescents commit suicide!

Humanists "*reject all religious, ideological or moral codes that...suppress freedom...*" Humanists "*believe that intolerant attitudes, often cultivated by orthodox religions and puritanical cultures, unduly*

*repress sexual conduct.*” Is it any wonder that public school sex education courses lead to promiscuity, experimentation and unbridled sex? Humanists believe *“the many varieties of sexual exploration should not in themselves be considered ‘evil.’*” Why are you surprised that homosexuality, incest, child molestation, and other forms of ‘sexual exploration’ are rising at an unprecedented rate? It is being encouraged!

Humanism avows *“The conditions of work, education, devotion, and play should be humanized. alienating forces should be modified or eradicated.”* Humanists are deceitful when they say the State *“should not favor any particular religious bodies through the use of public monies”* because they allow nothing else but Religious Humanism in the public schools.

Learn well, my friends, and when choose what it will be for you, your children and your country.

**A CONFRONTATION BETWEEN BELIEVERS AND NON-BELIEVERS.** *“Humanism is the denial of God and the total affirmation of man. Humanism is really nothing else but Marxism.”* Karl Marx of Marxist/Leninist Communist fame said this; and Gus Hall, General Secretary of the United States Communist Party, said, *“I represent another Humanist Association – the Communist Party. For we who are Communist definitely believe in Humanism.”* From Nicolai Lenin (of Marxist/Leninist Communist fame), we hear, *“The chief enemy of Communism is the Christian clergyman.”*

If we are to believe Karl Marx and Gus Hall, when we can conclude that the Christian clergyman is the chief enemy of Humanism, as well. This is logical since the Christian clergyman is mandated to uphold the moral absolutes of God’s law, while Humanism and Communism seek to ‘dethrone’ God, destroy His Law, and bring an end to that way of life based upon the Judeo-Christian Ethic. What is the Judeo-Christian Ethic? It is that which is based upon the **Ten Commandments** and which has been the cornerstone of American jurisprudence beginning with the Mayflower Compact!\*

Does Humanism really seek the destruction of all this? Read well, my friends, what the official journal of the American Humanist Association said along these lines in 1983:

*“I am convinced that the battle for humankind’s future must be waged and won in the PUBLIC SCHOOL CLASSROOM by the teachers who correctly view their role as the proselytizers of a new FAITH...The classroom must and will become an arena of conflict between the old and the new; the rotting corpse of Christianity, together with all its adjacent evils and misery, and the new faith of Humanism...”*

Ten years earlier, Dr. C.M. Pierce, Harvard University, said in a speech to teachers:

*“Every child in America entering school at the age of five is INSANE because he comes to school with certain allegiances toward our founding fathers, toward our elected officials, toward his parents, toward a belief in a supernatural being, toward the sovereignty of this nation as a separate entity. It’s up to you as teachers to make all of these SICK children well, by creating the international children of the future.”*

Perhaps it becomes clearer when you read what Paul Blanchard, noted Humanist author and educator, said:

*“Our schools may not teach Johnny to read properly, but the very fact that Johnny is in school until he is 16 tends to lead toward the elimination of religious superstition.”*

To gain an insight into what Humanism is, first understand that it is the antithesis of Christianity and Judaism. It is **anti-God** when it preaches *“There will be no uniquely religious emotions and attitudes of the kind hitherto associated with belief in the supernatural”*; and states *“We consider the religious forms and ideas of our fathers no longer adequate...”* It is **anti-free enterprise** when it teaches *“A socialized and cooperative economic order must be established...”* It is **anti-nation** when it *“deplore(s) the division of mankind on nationalistic grounds.”* It is **anti-family** when it *“urge(s) that parochial loyalties and inflexible moral and religious ideologies be transcended.”* It is **anti the God-based American way** when it emphasizes *“The separation of church and state and the separation of ideology and state are imperatives.”* Humanists lie when they refer to the separation mandate of the U.S. Constitution, for there is no such separation mandate in the U.S. Constitution. Only in the **Soviet** Constitution does there appear *“The church shall be separate from the state...”* Quite the reverse is found in the U.S. Constitution when it states *“Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof.”* There is nothing that says religion will not play a part in the governing of America. Our founding fathers were not Humanists, nor were they Communists, and they understood the warning, *“A person without God is a living corpse.”*

**HOW IS THE RELIGION OF HUMANISM TAUGHT?** Since a majority of the phraseology of the *Humanist Manifesto I and II* is devoted to the denial of God and religious-based values, we must conclude that the foremost objective of Humanism is to destroy the following:

1. **Allegiance to God**
2. **Allegiance to Family**
3. **Allegiance to Nation**

Indeed, we find incontrovertible evidence of this in the implementation of the Humanist movement. As a Humanist:

1. How does one go about destroying “traditional values”?
2. How does one go about getting rid of the “God concept”?
3. How does one foster Globalism and destroy Nationalism/Patriotism?
4. How does one separate children (i.e., the next generation of adults) from their parents?
5. How does one reduce the masses of young people to an easily influenced, directed and controlled army for Humanist exploitation and manipulation?
6. How does one get enough future voters primed and preconditioned to support the legalization of suicide, euthanasia, genocide and Globalism?
7. How does one convince a controllable minority (revolutionary strategists have stated that as little as 3% of a nation’s population can mount a successful revolution) that a strong America stands in the way of a peaceful world and that Americans are ‘Better Red than Dead’?

Assume for the moment that you are a fanatical Humanist, that you must save the world and humanity from the ‘rotting corpse of Christianity’; where would you begin, my friends? If your answer is ‘with the education of children,’ you would be right.

Naturally, you would not be able to obtain overnight approval and acceptance, but since you are not bound by those outdated ‘moral absolutes,’ you are free to use whatever means are justified by the end you seek. Lies and deception become acceptable, since ‘situational ethics’ and ‘circumstantial morality’ are fundamentals of your religion of Humanism. These beliefs allow you

to decide how you will proceed and behave with reference only to your own choice in the situation or circumstance. You don't have to answer for your actions to any authority beyond man, himself. Remember, Humanism preaches there is no God, no life beyond this one, no judgment, no Hell and no Divine Law. As one of your leaders, Dr. Joseph Fletcher, Professor of Medical Ethics, University of Virginia, and author of 'Situation Ethics' has said:

*"Whether we ought to follow a moral principle or not would, I contend, always depend on the situation. If we are, as I would want to reason, obliged in conscience sometimes to tell white lies as we often call them, in conscience we might be obliged sometimes to engage in white theft or white fornication and white killings and white breakings of promises and the life."*

Of course, you can also fall back on your *Humanist Manifesto II*, which provides this guidance:

*"We affirm that moral values derive their source from human experience. Ethics is autonomous and situational, needing no theological or ideological sanction."*

**HOW DOES IT GET INTO THE SCHOOLS?** Now, you and your fellow Humanists are ready to go to work. First, on one pretense, deception or another, your movement must get the "other guys' doctrines" out of the public school classrooms.

So, finally, the *Holy Bible* is outlawed, and in the void left behind, you substitute "*Values Clarification*," fathered by another of your leaders, Sidney Simon. You are able also to get "*Behavior Modification*" by another Humanist 'saint,' B.F. Skinner, accepted. Little by little, with your powerful instrument known as the NEA (National Education Association), you put these anti-God, anti-family, and anti-nation courses, exercises, and materials for indoctrination in virtually every public school classroom, grades Kindergarten through twelve, across the nation. During these years of hard work, you enlist the assistance of fellow Humanists who have gained control of the Media. Note that the Lichter Rothman study of TV's elite programmers shows they are out to change society, not just entertain the viewer. Just 700 people control over 75% of what's on TV. The Lichter Rothman interview of TV elite indicates 86% never/seldom go to church or a synagogues; 84% say government should have no laws regarding sex; 55% say adultery isn't immoral; and 95% say homosexuality isn't wrong. Is it any wonder that TV bends the mind of the viewer to the Humanist view? This is not by accident – it is by design.

Humanist 'sermons' in the classroom come under many headings, since virtually any subject can be used as a springboard for anti-God, anti-moral absolutes, anti-family, and anti-nation indoctrination. Under the deceptive guise of increasing 'critical thinking skills,' minor children are compelled to participate in classroom discussions in which the 'anti' concepts are clearly gotten across. Dr. Sidney Simon, author of *Values Clarification*, said, "*I always bootlegged the values stuff under other titles. I was assigned to teach Social Studies in the elementary school, and I taught Values Clarification.*"

For elementary school grades, Dr. Simon's book includes stories through which children learn that God is a myth, like sky-man, big-bear, and they are encouraged to make up a story in which **they** can be God. Multiple choice questions become the favorite brain-washing technique in later grades because all possible choices based on traditional values or moral absolutes are never included. Under the guise of 'Death Education,' (which the clever Humanist educrats have convinced school boards and administrators is beneficial to children), children are asked to choose the manner in which they would prefer to commit

suicide, and discuss their choice; to write their own epitaph; to write a suicide note; to choose ways of dying among multiple choices that include euthanasia, etc. In the Science class, the “Lifeboat’ or ‘Bomb Shelter’ exercise is used, in which the student selects certain people in the boat or shelter to be killed. By cleverly worded descriptions of the people from whom the selection must be made, the student is ‘led’ to select the minister, priest or rabbi, and the pregnant woman, and certain others that represent some aspect of traditional values.

**DECEPTION BY OMISSION AND SUBSTITUTION.** Through these and various other classroom exercises, the religious belief that God gives life and only He can take it away is replaced with the Humanist doctrine that man is supreme and can make all decisions according to his own feelings and desires and answers only to the authority (by arbitrary power) of other men. Since there is no Law of God in Humanism, each child is led to believe that he can and should choose for himself what he will do based on his own free will, experience, feelings and desires. This doctrine is instilled in children in the classroom by cleverly designing exercises and discussions to begin and close without conclusions as to what is right, wrong, moral or immoral.

Humanism is preached by using this open-ended teaching technique and by leaving out of such exercises and discussions any reference to the moral absolutes of the Judeo-Christian ethic. What the successful Humanist preacher thus accomplishes is a mind-set change for his pupils that, at the bottom line, says *“You have the freedom to choose what you want, whether with reference to sex, drugs, suicide, abortion, euthanasia. Lying, cheating, stealing, perversion, or anything else – except as you may be prevented from choosing by another person, or persons, who have more power to enforce their will on you.”*

Since moral absolutes are based on God’s Law, and in Humanism there is no ‘God’s Law,’ then netted out, man answers only to himself or to other men or groups of men, as the power of control shifts. In simple terms, without God’s Law, the law under Humanism rests in the hands of those men who have the power, whether political or military. When the mind-set change is complete and the memory of God’s Law fades forever from the human mind, then what remains is the bankruptcy of Humanism and the slave-like acceptance of the yoke imposed by the arbitrary power of other men. Chaos and tyranny prevail, and those beliefs that lead people to reach out in love and caring for one another, to lift others above the evils of selfishness, greed, envy, hate, fornication, and hopelessness are lost.

**THE TECHNIQUES ARE SUBTLE BUT BY DESIGN.** Role-playing is used because it has been proven to be a powerful manipulating technique; making the child choose one of several amoral or immoral answers (because no moral choices are presented). Defending the choice orally in front of his peers is another proven psychologically successful approach to altering values. Reverse role-playing is also used especially when the child has indicated a refusal to accept the value or point of view being promoted. For example, a child that chose adoption rather than abortion in an exercise dealing with an unwanted teenage pregnancy would be asked to later stand up and present the arguments in favor of abortion.

The list of psycho-brainwashing techniques is almost endless. Every known method for mind-set alteration is used, including but not limited to Eastern Mysticism, Imaging, Altered States of Consciousness, Sensitivity Training, Transcendental Meditation, Operant Conditioning (like Pavlov’s dog), Individual Relativism, Self-Hypnosis, Skinnerian Programs, Silva Mind Control, Psychosynthesis, Transpersonal, Role Playing, Group Therapy, Reverse Role Playing, Psycho-Guided Multiple Choice, Outcome-Based Learning, Group Dynamics, and the list goes on. The course and exercises are given

misleading, deceptive and camouflaged names, such as Global Studies Program, Decision Making Skills Program, Creative Problem Solving, B-Step Program, Death Education, Ombudsman Drug Education, Guidance and Counseling, Guidance and Counseling, Guided Nurturance of Multi-Exceptional Students or GNOMES, Dungeons and Dragons, Ethical Quest in a Democratic Society, Nuclear War Courses, Quaker School House, Show Me, Sex-Role Reversals, Risk Taking, Sex Education, Drug Education, and on and on.

The names sound innocent enough, but guess my friends, in which of the above do they ask the children to answer the question, *“Would it be better to have your arms cut off or your legs cut off?”* In what courses named above do they preach anti-defense, anti-family, anti-moral absolutes, anti-God and anti-nation? If you don’t know, you’ve been deceived and lulled to sleep. You have allowed the gates of the public schools to be opened to receive the Trojan Horse.

While the Humanist Religion is preached in public school classrooms, the Humanist censors and book burners have systematically rewritten the textbooks of history, social studies and others to exclude or minimize references to religious life in America; Jewish history, past or present; Christianity; marriage as the origin and foundation of the family; words ‘marriage,’ ‘wedding,’ ‘husband,’ ‘wife,’ ‘homemaker,’ ‘housewife,’ American business life; American military successes or military heroes. Since Humanists are atheists, the falsehood of evolution of man from animals is taught, even though there is not a single shred of evidence to justify it.

**THE END RESULTS ARE DISASTROUS.** I am reminded of the doctrine of the National Socialist Party of Germany with which Adolf Hitler rose to infamous power. We will, he said, determine the destiny of Germany by controlling, indoctrinating and molding the youth of our land. And mold he did, through compulsory psycho-brainwashing, a mighty army of book burners, censors and hate-mongers who led millions to the gas chambers and thousands to death on the battlefields. There were, of course, those who said it couldn’t happen; yet the ingredients for the rise of tyranny have not changed, and we must now awaken to the roll of drums, no matter how faint or far away.

Edmund Burke, a British statesman and orator, who lived from 1729 to 1797, said *“The only thing necessary for the triumph of evil is for good men to do nothing.”*

Perhaps it is my scientific education that makes it impossible to accept  $2=2=5$ , or my intellectual thirst for facts in place of fiction. You see, neither the Humanists nor the other Humanists called Communists could survive without the cloak of lies and deceit. No wonder the Humanists denounce the moral absolutes of the Judeo-Christian Ethic: *“Thou shalt not bear false witness”* would sound the death-knell of Humanism.

Taking together the stated objectives and methods used by the NEA, and the testimony of hundreds of concerned parents and educators at U.S. Department of Education public hearings held across the country, and the consistent use of behavior/values alteration exercises in grades Kindergarten through Twelfth (the entire spectrum of public school education), the following statistics do not stand ‘innocently’ alone without some relevancy to 12 years of behavior modification psycho-therapeutic drumming:

1. One in 8 teenagers becomes a multiple drug user;
2. 98 out of every 100 high school students experiment with drugs or alcohol before graduation;
3. 3.3 Million teens suffer from alcoholism (about

20% of all teens in our country);

4. One out of four pregnancies ends with abortion;
5. 25% of all violent crimes (murder, rape, assault) are committed by the under-21 age group.
6. In 1984, 3% of all teenagers in America attempted to kill themselves, and 5,000 succeeded;
7. 5,000 new users try cocaine every day;
8. 120,000 classroom teachers in public schools are assaulted each year;
9. One million kids a year are pulled out of public by parents and put into private schools; and
10. At least one-quarter of kids graduating from public schools are deemed functionally illiterate.

A former KGB agent and defector has said:

*“The highest art of war is not to fight at all, but to subvert your enemy by destroying his moral principles, his religion, his culture, and the traditional links between individuals and society. When a country is demoralized, you can take it over painlessly, without firing a shot.”*

**THE DECISION YOU MUST MAKE.** We must awaken, We must become enlightened. We must rise up. We must put an end to Humanist indoctrination of our children. We must protect our homes, our families, our values and our nation. The time is now! William Penn warned, *“A people not ruled by God will be ruled by tyrants.”*

In ancient times Joshua made his choice, and it is written in the Holy Scripture for all to read:

*“And if it seem evil unto you to serve the Lord, choose you this day whom ye will serve; whether the gods which your fathers served that were on the other side of the flood, or the gods of the Amorites, in whose land ye dwell: but as for me and my house, we will serve the Lord.”* (Joshua 24:15)

What will it be for you?

As for me and my house, we will serve the Lord.

### PSALM 23

1. The Lord is my shepherd; I shall not want.
2. He maketh me to lie down in green pastures: he leadeth me beside the still waters.
3. He restoreth my soul: he leadeth me in the paths of righteousness for his name's sake.
4. Yea, though I walk through the valley of the shadow of death, I will fear no evil: for thou art with me; thy rod and thy staff they comfort me.
5. Thou preparest a table before me in the presence of mine enemies: thou anointest my head with oil; my cup runneth over.



6. Surely goodness and mercy shall follow me all the days of my life: and I will dwell in the house of the Lord for ever.

***Jesus said:***

“These things I have spoken unto you, that in me ye might have peace. In the world ye shall have tribulation: but be of good cheer; I have overcome the world.”

*(John 16:33)*

“Suffer little children, and forbid them not, to come unto me: for of such is the kingdom of heaven.”

*(Matthew 19:14)*

“But whoso shall offend one of these little ones which believe in me, it were better for him that a millstone were hanged about his neck, and that he were drowned in the depth of the sea.”

*(Matthew 18:6)*

“Peace I leave with you, my peace I give unto you: not as the world giveth, give I unto you. Let not your heart be troubled, neither let it be afraid.”

*(John 14:27)*

“I am the way, the truth, and the life: no man cometh unto the father but by me.”

*(John 14:6)*

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